

Rubrics for Catechetical Plan

(revised 4/17/2024)

Passing: the artifact includes

- a description of the specific audience
- a theologically appropriate topic for that specific audience
- a description of the overall program
- a session plan that
 - o describes how he or she functions collaboratively in the session presentation
 - o includes a goal and outcomes
 - o a summary of an adequate theology that informs the session
 - o use of both Scripture and Tradition, appropriately selected and interpreted
 - o a prayer that appropriately uses Scripture, Tradition, and symbols related to the content of the catechetical session
 - o demonstrates an awareness of adult learning principles
 - o is responsive to various learning styles
 - o demonstrates engagement with the experiences of the learner
 - o involves effective use of media
 - o includes an appropriate environment plan
 - o an assessment activity with the participants that determines what has been learned
 - o a brief post-session assessment of the effectiveness of the session plan and what the catechist learned from doing this session

Passing with Distinction: the artifact includes

- a perceptive pastoral analysis of the specific audience
- a succinct summary of the pastoral reason for offering this catechesis to this specific audience
- a well thought out and cohesive overall program
- a session plan that
 - o engages the collaboration of others in a team fashion
 - o includes a well-formulated goal and precise outcomes
 - o a brief but nuanced description of the theology that will be communicated in the session plan
 - o a well-developed and interpreted use of Scripture and Tradition
 - o a prayer that appropriately includes Scripture, Tradition, and symbols which engage the participants, invites reflection, and enhances the understanding of the goal of the session
 - o demonstrates a creative use of methodology that engages adult learning principles
 - o artfully employs several learning styles
 - o actively engages the experiences of the learners and uses these experiences as a referent in the catechetical process
 - o effectively uses media, including an interactive component
 - o thoughtfully designs the environment to enhance the specific learning experience
 - o includes an activity to demonstrate learned outcomes and to invite the participants to go beyond the catechetical setting in exploring learned understandings or practical applications of the session
 - o a thorough evaluation with the team of the effectiveness of the session plan and the learnings gained by the catechists